



Nidderdale

Children's Day Nursery

Prospectus



Nidderdale

Children's Day Nursery



Julie Shaw
Proprietor

'Management use their extensive qualifications and experience to skilfully evaluate the quality of the nursery. They have high aspirations for the children and the staff, and they guide and support staff so that outcomes for the children continually improve'. (Ofsted 2015)



Kids at Heart 

Nidderdale Children's Day Nursery

Percy Field, Low Moor Lane, Lingerfield, Scotton,
Knaresborough, North Yorkshire HG5 9JB

Call 01423 862182 Email info@kidsatheart.co.uk

Outstanding childcare providers kidsatheart.co.uk

Performance Charter

Our commitment to children, parents and carers

- To ensure a safe and healthy environment where children enjoy and thrive
- To establish and maintain good relationships with parents, children and carers
- To understand and respect the diverse needs of each individual child and their family
- To provide and support well trained, motivated and enthusiastic staff
- To value shared information and encourage involvement and feedback from parents

- To ensure that all children are happy and well cared for
- To provide opportunities for children to freely explore their world, enjoy, learn and develop safely
- To build confidence and self-esteem to ensure children achieve their full potential and build strong foundations they can take through life
- Plan – View – Review

Environment



'Children are emotionally settled and extremely confident due to the caring and attentive approach from staff. They behave impeccably well and play and learn happily together' (Ofsted 2015)

Over the years, you will see your child develop from a baby into a confident pre-schooler. They will master lots of physical and cognitive skills as well as growing up as part of a loving, caring, sharing group. This is achieved through curiosity, asking questions and trying things out as they explore the world around them.

Your child will enjoy a welcoming, vibrant and stimulating environment at this nursery where individual needs are recognised and nurtured. We are committed to promoting equality and celebrating diversity, supporting all children and families to participate in a healthy state of mind and body.

The idyllic countryside environment is conducive to learning safely, encouraging children to be independent, confident and ready to fulfil their individual interests and developmental needs

We place great emphasis on your child's personal, social and emotional development. By the time your child reaches pre-school, they will be an increasingly independent person with their own positive personality and high self esteem. Within this well supported environment, we feel it is also beneficial to demonstrate to each child, the value of taking turns, sharing, being part of a group and caring for each other.

All our childcare and development is monitored, reflected and evaluated to ensure continuous improvement. This is underpinned by strong partnerships with parents, the local community and other settings your child may attend or will move on to, in order to provide continuity for them.

Staff

Our practitioners working with your child are carefully chosen to ensure that they are able to develop positive, lasting relationships that children will remember. Your child will have a Key Person who will work closely with your family to ensure they know your child well and understand their needs, giving them a sense of belonging. They will build a familiar, affectionate and trusting relationship you can rely upon – but at the same time, be good role models for fun, friendship, caring, education and positive behaviour!

Rigorous interviewing and safeguarding checks are in place to ensure enthusiastic, committed and dedicated staff provide the highest standards of care and learning.

All staff are either qualified or working towards childcare qualifications on site through FW Solutions training provider. The Nursery Manager, Caroline Cail, and myself have BA Hons in Childhood Studies and Early Years Professional Status, as well as staff qualified from level 2 to 5. We encourage and support staff on-going training, in house and through NYCC Smart Solutions, but as a minimum all staff will undertake:

- Child protection training
- Paediatric first aid training
- Basic food hygiene
- Prevent Duty

'Staff demonstrate an excellent knowledge and understanding of the safeguarding and welfare of the Early Years Foundation Stage. Detailed policies and procedures are successfully implemented to promote a safe environment for the children'. (Ofsted 2015)

'Staff are committed to on-going personal and professional development and have an astute and targeted programme of training which aids their continual improvement. This includes the manager and owner who both hold Early Years Professional Status' (Ofsted 2015)



Rooms/Outdoors

Our purpose built nursery is spacious, light and airy, set in a peaceful, rural setting, allowing your child to actively enjoy indoor and outdoor activities all year round. There are 5 stages from babies through to pre-school children and each stage offers your child well-equipped facilities to encourage enjoyable experiences and challenges, both indoors and out. We also provide a small number of out of school Kids' Club places for children from local schools.

Stage 1 Baby room has its own spacious outdoor patio attached to the room which enables your baby to explore new toys and interact with other children/adults or sleep in the fresh air outdoors in a secure environment. Indoors there is a milk kitchen, sleep room, changing room area and a dining/playroom to support their learning experiences. We strive to work closely alongside parents to ensure we are following your routines for feeding/sleeping patterns and any other special requirements you and your baby may have, to help them to settle in quickly.



Stage 2 has a lovely big room with messy play room, changing room, eating area and space for imaginative, constructive, musical and physical play. They also have their own outdoor play area which allows your toddler the freedom to explore in the safety of their own garden, while still allowing them to see their older friends in the bigger play area.



'Children's physical development is extremely well promoted through regular play. Their learning outdoors is enhanced by opportunities to access an exceptionally well-resourced area and outdoor classroom'. (Ofsted 2015)



Stage 3 is another large airy ground floor room with messy area, eating area and junior toilets for those children beginning toilet training. As your child continues to explore and develop their all-round abilities in different areas of learning, there are a wide variety of toys and resources to stimulate and support them. The room is close to the large outdoor garden area which provides safe enclosed grass and tarmac areas. With large windows overlooking the garden, the children can watch the rabbits and birds from their room.



'Staff use opportunities to develop children's communication and language exceptionally well as they engage in constant discussion'. (Ofsted 2015)

Stage 4 has a large friendly room on the first floor which is fully equipped for the transition between toddler and pre-schooler. Your child is free to choose from the wide range of easily accessible toys and resources which help develop, stimulate and support them as they become increasingly independent. They can experience activities such as imaginary play, baking, creative and physical play, music and movement. All of this is, of course, in a comfortable, relaxed, child friendly environment.



Stage 5 is the Pre-school section which is split between 2 rooms. Your child will have a choice of activities in both rooms, based on their interests. Free flow play is encouraged within the two playrooms so that your child can make their own choice and extend and develop from planned activities. There are opportunities to be creative, use ICT, sand and water, construction toys, imaginative and musical play. The children are supported in choosing and self-serving lunch to encourage independence and prepare them for school. There is also the opportunity to explore in the large garden which your child can access each day as they continue their exciting play and learning.





Food – Healthy lifestyle – Chef

A healthy lifestyle is firmly established within the nursery, which involves teaching your child about self-care, making informed decisions and understanding the fundamentals to managing their own health. Our vision of this is to positively promote exercise through physical play as well as great care being taken by our in-house Chef to provide nutritious, well balanced meals each day. Your child will be offered a choice of healthy mid morning snacks, milk or water and a hot two course meal at midday. Tea is served from 4 pm onwards and water is available at all times throughout the day. Babies' meals are adapted and special diets are catered for. Our menus are seasonal and copies of daily menus are displayed for parents to see. We are committed to being part of the 'Stop the Rot' campaign. This means that our meals, snacks and drinks are carefully chosen to ensure that they do not contain hidden sugar. Home cooked desserts are served to your child amongst other options, however, fruit or yoghurt is always available as another healthy option. Wholemeal flour, brown rice and wholemeal pasta is used when possible. At the end of the meal, the children are given cheese, celery or carrot. Toothbrushing takes place after meals as the children reach Pre-school.



'The nursery provides home-cooked, healthy and nutritionally balanced meals and snacks. Children's understanding of healthy diets is further enhanced as they grow their own vegetables' (Ofsted 2015)



Menu Week 1



Monday

Snack	Lunch	Tea
Bread Sticks Raisins	Salmon Bake Peas, Sweetcorn Melon, Strawberry	Mozzarella Sticks, Sausage Rolls Vegetable Sticks, Dip Apricot Cereal Bar, Grapes

Tuesday

Snack	Lunch	Tea
Fruit	Roast Chicken, Roast Potato Green Beans, Carrots Fruit Yoghurt	Cracker Selection, Cheese Vegetable Sticks Ice Cream Cornets

Wednesday

Snack	Lunch	Tea
Fruit	Vegetable Kiev, Mashed Potatoes Broccoli, Red Cabbage Lemon Yoghurt Cake	Scone Bake Vegetable Sticks Sugar Free Jelly

Thursday

Snack	Lunch	Tea
Fruit	Pork Meatballs, Tomato and Herb Sauce, Penne Pasta Homemade Forest Fruit Ice Cream	Rice Cakes, Salad Vegetable Sticks, Hummus Cucumber Cereal Bar, Blueberries

Friday

Snack	Lunch	Tea
Fruit	Beef and Vegetable Goulash Scottish Hoggies Fruit	Margherita Pizza Vegetable Sticks Oat and Cranberry Cookies, Banana



The Early Years Foundation Stage – Principles into Practice

“A well balanced Early Years Foundation Stage framework ensures that all the areas of learning and development are incorporated based on the 4 themes. These four **Themes** express important **Principles** underpinning effective practice in the care, development and learning of young children. Each **Principle** is supported by four **Commitments** which describe how the Principle can be put into practice. The four Principles are:

Unique Child – Every child is a competent learner from birth who can be resilient, capable, confident and self assured.

Positive Relationships – Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Enabling Environments – The environment plays a key role in supporting and extending children's development and learning

Learning and Development – Children develop and learn in different ways and at different rates and all areas of Learning and Development are equally important and inter-connected.”(Early Years Foundation Stage framework - Principles into Practice)

Together we would like to ensure your child is supported to reach their full potential – indoors and outdoors. Putting all of the above principles into practice

Each stage of your child's development is recorded and used to plan for their next steps. Photographs and observations are recorded on Tapestry which is an online learning journal which helps nurseries and parents record, track and celebrate children's progress in their Early Years education. On Track assessments will be available for you to pass on to school. This link with the school also helps to effect a smooth transition for your child from Pre-school.



'The quality of teaching is outstanding as staff provide children with a rich variety of challenging and interesting learning experiences. As a result, children make rapid progress from their starting points and are exceptionally well prepared for their move to school'. (Ofsted 2015)

'Tracking of children's progress is rigorous and targeted. Any gaps in children's development are identified swiftly and interventions are developed and put in place' (Ofsted 2015)



Settling In

How can we work together to help your child with settling in and transitions?

It is our aim to ensure all children are given the opportunity to settle into Kids at Heart in their own time to accommodate for their individual needs. We work in partnership with parents and carers to encourage a positive start in this new environment.

When a child is accepted by Nursery, arrangements will be made for some free trial visits so that the child can familiarise him/herself with the nursery, the staff and the children.

The amount of trials / introductory sessions needed will differ to accommodate the individual needs to the child and cater for parents attachment needs.



During the first few trial sessions, parents / carers may stay until their child feels settled and are comfortable leaving.

Upon starting nursery your child will be allocated a key person with whom they will form a strong bond / attachment and this will help them feel safe and secure while at nursery.

The Role of a Key Person

When your baby / child joins our setting they will be allocated a key person. Children need to build strong relationships with their carers, this allows them to feel secure, explore their environment and take risks with confidence knowing that a trusted adult is nearby to support their learning, present new challenges in a safe environment, and offer praise and encouragement which will build confidence and self esteem.



A Key Person is chosen to match your child's attendance pattern to provide continuity of care and development, they will be very interested in your child's likes / dislikes, routines and family life so that they can plan learning opportunities to cater for his / her individual needs and then add photographs, observations and personal achievements into his / her online Learning Journal.



What is Tapestry?

Tapestry is an easy-to-use online learning journal which helps nurseries and parents to record, track and celebrate children's progress in their early years education.

Our nursery is fun packed with many different educational play activities from mud kitchens, willow dens, story sacks to creative work. Each child will have their own unique online learning journal within this software package, allowing us to capture and share these experiences as well as monitor development and learning.

This software package is a safe and secure application with its own web address specifically for Nidderdale Children's Day Nursery.

Unique access codes for each individual child will be provided to allow you to view your child's progress online as it is recorded.

This will allow you to view photos and observations, as well as comment and give personal feedback on your child's development and activities throughout the day, helping to build on the home/nursery link.

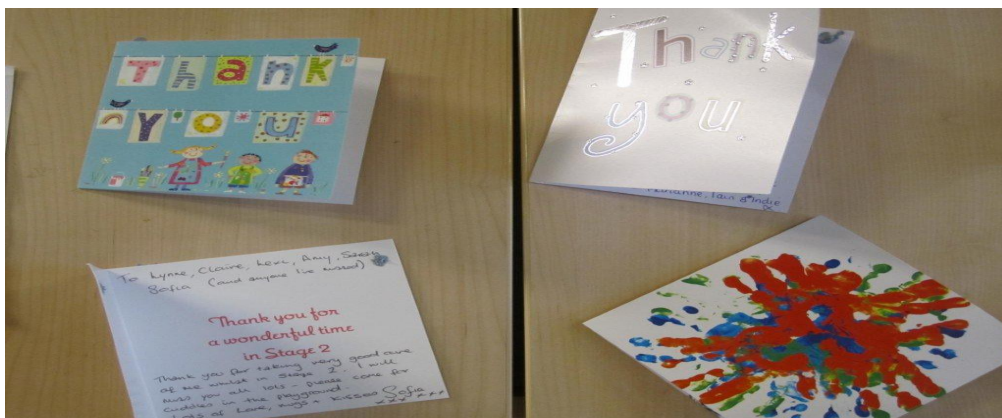
The children concentrate on the Prime and Specific areas of the EYFS (Early Years Foundation Stage Framework) and are observed on the Characteristics of Effective Learning, which shows how a child engages with other people and their environment.

'Excellent relationships with parents, other agencies and local schools are in place. This promotes a collaborative approach to meet the individual and emotional needs of children, including those with special educational needs and / or disabilities, both in the setting and at home'. (Ofsted 2015)

It's always sad when the time comes to say goodbye to children as they leave to go to school – but we consider it a privilege to be part of their early years, to see them develop and grow into great little people. We hope they will come back to see us, either at Kids' Club or just pop in to say hello and let us know how they're doing. Please feel free to do the same – visitors always welcome!

Thank you for taking the time to read about our nursery. We hope to welcome you and your family to visit us soon.

Julie Shaw
General Manager



'Second home, second family – always first class care.
What more can we say?' Love Kelly & Jai



Frequently asked questions:

- **How long has Kids at Heart been established?**
Nidderdale Nursery has been operating since 1994, although we had this nursery purpose-built nursery in 2004. We have The School House Nursery in Pannal which has been operating since 1995 and also Western Kids' Club and Woodlands Kids' Club, both opened in the same year.
- **Are you Ofsted registered and what does this mean?**
All our settings are registered separately as required by Ofsted. The purpose of the Ofsted inspection is to identify strengths and weaknesses so that we, as providers, can improve the quality of educational provision and help children achieve the Early Learning Goals for children's learning on entering compulsory education. It is also to assure parents and the public that the nursery education funded by the Government is of an acceptable quality. Currently this allows 15 / 30 hours of funded entitlement (where eligible) for children the term after their 3rd birthday. This entitlement is for term time only.
- **What times do sessions run?**
Nidderdale Children's Day Nursery is open from 7.00 am to 6.30 pm with sessions running up to, or from, 1.00 pm.
- **Is the nursery open throughout the year?**
The nursery is open 51 weeks of the year. We are closed for the week between Xmas and New Year, Public Holidays and weekends
- **Can I book extra sessions if I need more care?**
Yes, we will do our best to provide extra sessions, subject to availability
- **How many children and carers are in each room?**
Each room is different and following Ofsted guidelines, the numbers of children are determined by the floor space and the age of the children. The number of carers will be determined by the amount and age of children. Our minimum staff:child ratios requirements are as follows:

0-2 years 1:3
2-3 years 1:4
3-5 years 1:8

Where there are children with additional needs, staff to child ratios will be increased to appropriately meet the particular needs of these children. In calculating ratios of staff to children, students on placement will not be counted although they may be involved as occasional helpers within the group as part of their training.
- **Will my child have the same carers each session?**
Each room has a team of carers working together under a Room Head. The teams are carefully put together to ensure a diverse range of qualifications, experience and personalities. Key Persons within the team are appropriately matched to the children with regard to days they both attend



- **How are staff selected/screened/trained?**
Rigorous interviewing and robust safeguarding checks made through the Disclosure Barring Service (DBS) are carried out for each new member of staff. All staff are qualified or working towards a childcare qualification as well as on-going internal and external short courses. All staff work under the guidelines of written policies and procedures to ensure consistency, high quality and safety standards. Policies and Procedure manuals are available for inspection in reception at any time.
- **Are all staff qualified and/or experienced?**
All staff are qualified, or working towards a qualification, in childcare. Staff are also trained in Child Protection, Paediatric First Aid and Basic Food Hygiene as a minimum. We strongly encourage and support all staff training and have staff trained from NVQ/Diploma level 2 in Early Years Childcare and Education, up to post graduate Early Years Professional status.
- **Do you update me on my child's progress?**
Observations and assessments are carried out on your child on a regular basis to ensure that they are working towards, meeting or exceeding the Early Learning Goals. These observations provide the next steps in our planning for your child's development. Our online learning journal (Tapestry) enables us to track and celebrate children's progress in their Early Years education. Parents are also able to view, like and comment on observations as they are added to their individual online child's journal.
- **How often do the children go outside?**
Every day – whenever possible. We believe strongly in a healthy lifestyle which includes fresh air and exercise, and that includes babies through to pre-schoolers. We ask you to bring wellies, warm waterproof coats, hats and scarves – although we also have a selection of waterproofs, wellies and sunhats available. Curiosity is a key disposition for learning that we want to foster in young children. Within our secure garden environment, curious children, from a very early age, explore the world around them through touching, smelling, listening and looking. Through asking questions and trying things out, children make sense their world and develop their skills as independent learners. We aim to provide them with opportunities to find out about themselves, significant people in their lives, their immediate environment and the natural and man-made world.
- **What's included in the fees?**
Nursery care, meals (2-course hot lunch and tea) and snacks and drinks. You will have the option to buy nursery photographs twice a year (individual and group)
- **What else do I need to bring?**
Spare clothes, wellies, warm coat, sunhat. You will also need to provide nappies and formula milk, if appropriate.

- **Do the children come in for an introductory session before they start?**
The Room Head will contact you to arrange introductory sessions before your child's start date. This will give you and your child the opportunity to come into the nursery a few times for an hour or two to familiarise yourselves with the carers and the new environment and it will also allow you to sit down with your child's Key Person to go through the Care Plan and share information about your child's developmental stage, routine, personality, likes, dislikes, etc
- **What happens if my child needs to sleep during the day?**
Each room has sleeping arrangements and we will follow your routine. The babies and younger children have sleeping areas within their rooms, the older children join the toddlers in their quiet room for a chance to recharge their batteries.
- **What's the menu like?**
The menus are carefully drawn up to ensure nutritious, well balanced meals which the children will enjoy. The menus are seasonal to ensure as much fresh produce as possible. Babies' meals are adapted from the main menu and special diets are catered for wherever possible. We are part of 'Stop the Rot' campaign and endeavour to avoid hidden sugars in food and drinks where possible. Although we have delicious home cooked desserts as a treat, there is always yoghurt and fruit healthy options available.
- **Help with fees?**
As a parent starting nursery, you may or may not be aware that you might be entitled to help with nursery fees, dependent on your income. For more information, contact Working Families Tax Credit on www.direct.gov.uk/doesitworkforyou or www.hmrc.gov.uk/taxcredits. Also your employer may use a tax free voucher scheme which is deducted from your monthly salary. You may be entitled to access help with childcare costs through Employer Supported Childcare / Childcare Vouchers or Universal Credit. From 2017 a new scheme called Tax Free Childcare Vouchers replaced the existing Employer Scheme and is open to all qualifying parents, regardless of Employer involvement, visit Childcare Choices for more information. We also offer 10% sibling discount when 3 full days or more are booked (this does not apply when your child gets a funded entitlement)
- **How do I know what my child has been doing?**
Children who attend Stage 1, 2, 3 and 4 will be given a written daily report sheet detailing sleep, feed times and nappy changes (where applicable) ; verbal communication will be given for Stage 5 children and Kids Club. Staff from your child's room will be available at the beginning and end of each session to tell you about your child's day. Our online learning journal (Tapestry) is available to view via an app and is available for parents to look at, at any time.
Monthly newsletters are sent out by email giving details of what's happening in nursery and what's coming up. These are also available to collect from nursery. Parents' Evening is held once or twice a year to enable you to discuss your child's progress with their Room Head or Key Person. However, senior staff are available on a daily basis, or an appointment can be made for a more comprehensive discussion.

We believe that an open access policy is the best way of encouraging participation with parents. Parents are welcome to view the policies and procedures file at any time. They are also welcome to see the records kept on their child, but as this would require withdrawing a member of staff from their usual duties, arrangements should be made in advance to ensure staff availability. We welcome the opportunity to share your child's learning with you.



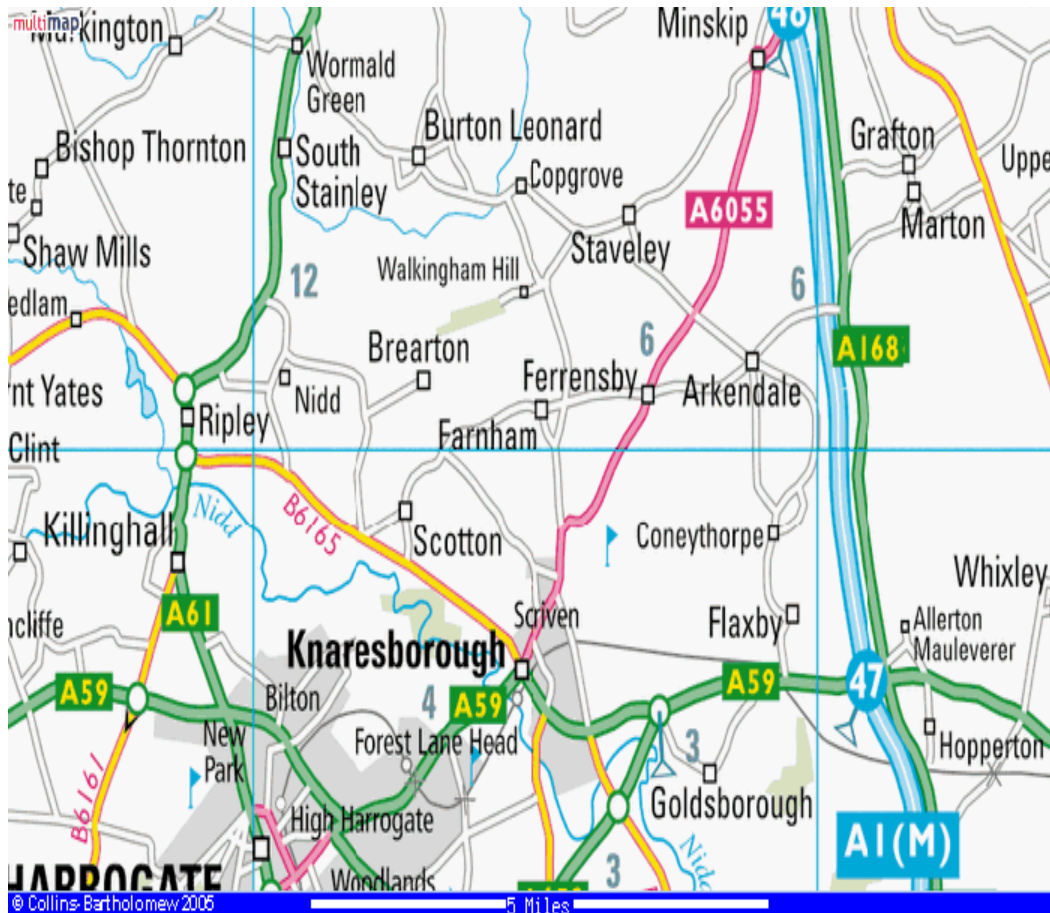
Nidderdale

Children's Day Nursery

How To Find Us

The Nidderdale Children's Day Nursery
Percy Field, Low Moor Lane
Lingerfield, Scotton
Knaresborough
HG5 9JB

Tel: 01423 862 192



Written Policies and Procedures we work to

All Kids at Heart staff work under the guidelines of written policies and procedures - list of which is detailed below.

- > Introduction to Kids at Heart childcare
- > Aims and Objectives
- > Performance Charter
- > Access to Information
- > Accident / medical incident
- > Admission Policy
- > Anti Bullying
- > Arrivals and Departures
- > Bad Weather Procedure
- > Behaviour Policy
- > Behaviour and Sanctions
- > Strategies for raising self-esteem and promoting positive behaviour
- > Child Protection and Safe guarding
- > Complaints
- > Confidentiality
- > Copyright Policy
- > Data Protection
- > Disciplinary
- > Display
- > Equal Opportunities
- > E-Policy (Mobile Phones, Cameras and other Photographic Devices, E-Safety, Social Networking and Media)
- > Internet Policy for Children
- > Exclusion Procedure for Illness/Communicable Disease
- > Gifted and Talented Learners Policy
- > Gifts Policy
- > Grievance
- > Health/Illness and Emergency Procedure
- > Fire Drill
- > Food Management
- > Mealtime
- > Health and Safety General Statement
- > Health and Safety Roles and Responsibilities
- > Health and Safety Policy / Risk Assessments and Safety Checks
- > Inclusion Policy
- > SEN Policy
- > Lone Worker Policy
- > Medication Policy
- > Medication Details
- > Missing Persons Procedure
- > Nappy changing Procedure
- > Parents as Partners
- > Personnel Policy
- > Personnel – Recruitment of Ex-Offenders / Safe Recruitment of Staff
- > Prevention of accidents
- > Racial Harassment
- > Recruitment & Retention of staff
- > Reference Policy
- > Risk Assessments & Safety Checks
- > Runaway Child
- > Settling In
- > Sleep Routine
- > Smoking, Alcohol & Drugs
- > Teaching & Learning Policy
- > Toilet Cleaning
- > Toilet Training
- > Toothbrushing
- > Training & Staff development
- > Transition
- > Visits and Outings

**NIDDERDALE CHILDREN'S DAY NURSERY
DAY NURSERY FEE STRUCTURE
FROM 1st September 2017**

Registration Fee £30.00

Session	Price	Session Operates Between These Times
AM	£23.75	7.00 a.m–1.00 p.m.
PM	£23.75	1.00 p.m–6.30 p.m.

Hourly Rate £15.00

Sessions Per Week	Based on calendar month payments	
	Weekly	Monthly
1	£ 23.75	£ 101.93
2	£ 47.50	£ 203.85
3	£ 71.25	£ 305.78
4	£ 95.00	£ 407.70
5	£ 118.75	£ 509.63
6	£ 142.50	£ 611.56
7	£ 166.25	£ 713.48
8	£ 190.00	£ 815.42
9	£ 213.75	£ 917.34
Full Time	£ 237.50	£1,019.27
Full time less Discount	£201.88	£ 866.38

Prices include breakfast, snacks, 2 course lunch and tea (as appropriate)

Please Note:-

Fees are payable Calendar Monthly in advance on the first day of the month.

Take the session rate x by 51.5 weeks and divide into 12 equal payments. This includes payments for bank holidays. There are no refunds for absenteeism.

2, 3 and 4 year old funded places and flexible hours are available subject to availability.

N.B The Nursery will be closed between Christmas and New Year

Should sessions exceed the stated times, an hourly charge of £ 15.00 will be made and is payable on the day taken.

Extra Sessions:- (Subject to availability) – Must be paid for upon booking.

Discounts:-

Sibling Discounts are available and vary depending on the amount of sessions booked.

Where Early Years Funding is allocated sibling discounts will not apply.

Providing quality childcare

Day Nurseries at:

Nidderdale Children's Day Nursery
Lingerfield, Scotton, Knaresborough
Tel: 01423 862182

The School House Nursery
The Green, Pannal, Harrogate
Tel: 01423 873619

Kids' Clubs

Before and after school care & every school holiday

Nidderdale Children's Day Nursery
Tel: 01423 862 182

Western C.P. School, Cold Bath Road, Harrogate
Tel: 01423 530 757

Willow Tree C.P. School, Wetherby Road, Harrogate
Tel: 01423 888 817

Prospectuses are available for all the above.

Kids at Heart also provide mobile crèche facilities for conferences, exhibitions and weddings. For further information about this service, please telephone our Head Office on or visit our website



Nidderdale Children's Day Nursery Application for Nursery Placement

Nursery places will be offered subject to availability
and will be offered on a first come first serve basis.

Name of Child(ren)			
Date of birth		Expected date of birth	
Parents name			
Home Address			
Postcode		e-mail	
Telephone Number		Mobile	

Please mark below sessions required. A.M. sessions run from 7.00 a.m. – 1.00 p.m. and P.M. sessions run from 1.00 p.m. – 6.30 p.m.

I require a full-time place

	A.M.	P.M.
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

Requested commencement date

Please enclose the registration fee of £30.00 when returning your completed application form. Cheques should be made payable to Kids at Heart. Upon receipt of this application, it will be processed and notification will be returned within seven days. Should sessions not be available the registration fee will be returned.

Please note; One full months fees will be required to secure your nursery place based on the above information provided. Receipt of payment will confirm your booking. This payment is non-refundable should you not take the place.



What's Next?

Step 1

Complete a Nursery Application Form, giving your child's details and preferred sessions and return along with the registration fee of £30

This secures your child's place if the sessions you require are available.

Step 2

We will contact you to confirm whether your preferred sessions are available or to discuss any alternative sessions. If we are unable to offer all the sessions that you need, your registration fee is returned.

Step 3

When you accept a place, we will email/post your Placement Agreement, Rules and Regulations and all other necessary documents before trial/introductory sessions can take place. The "I am Special" booklet will ensure we can learn as much as we can about your child before they start their induction. You will have received an invoice for the first month's fees which is payable in advance.

The paperwork must be returned before your child's first trial/introductory session.

More detailed fee breakdowns and payment terms are available in our prospectus or on request. Please contact us if you have any questions.