

Nidderdale Children's Day Nursery **Our Local Offer**

Introduction

Kids at Heart warmly welcomes all children into the setting. We embrace inclusive practice and aim to support ALL individual children to achieve their full potential. We will seek support, guidance and training from relevant professional to support your child with SEND to progress wherever and whenever possible.

Why and how will we support children with SEND in the setting?

- Come and visit us, meet our team and explore our environment. Should you choose to bring other people along with you, such as a portage worker, they would be very welcome.
- A transition meeting will be held, inviting in other professionals to share their knowledge and guidance, enabling us to meet your child's individual needs. This is also an opportunity to share current targets and any current play plans, ILPPS and Health Care plans in place.
- A health care plan will be written if appropriate to ensure measures are in place in the event of any potential medical incidents e.g. epilepsy.
- As with all children, a trial will be held where the parent/guardian is welcome to stay, sharing their knowledge and guidance of their child and building upon the relationship between yourselves and your child's key person.
- Further trials will then be held with detailed feedback to support your child to settle happily.
- Visits from professionals will guide us, demonstrating the best way to help children to achieve their next targets.
- Regular review meetings will be held to assess your child's progress and form agreed SMART (small, measurable, achievable, realistic, time measurable) targets.

If your child already attends our setting, who and how would a SEND be identified?

- ALL children's key persons carry out on going observations.
 - 2 year old checks are conducted with parents. These are all processes where an area requiring additional support may be become evident.
 - Daily discussions with parents may highlight an area where your child may benefit from some additional support.
 - An 'Area to be monitored' form will be completed with parents/guardians and an ILPP will be written with agreed SMART targets.
 - The ILPP will be reviewed, with key person, SenCo and parents/ guardians. Depending upon the progress of your child, it may be agreed that no further action needs to be taken or, with the consent of the parent, further guidance may be sought.
1. A referral may be made to the Early Years Advisory Teachers.
 2. An appointment with your child's health visitor/ GP may be advised.
 3. Visiting a 'drop in' session, informal sessions held at local children centres with Speech and Language Therapists or Physiotherapists, may be advised.

A referral may then be made or the professional may request to visit your child in the setting, where of course they would be welcome.

Transitions

Into setting

- Please see transition into setting earlier in Local offer.

Within setting

- Please see transitions guidance from room to room, shared with all parents in the setting.
- Transitions for children will be discussed in review meetings to seek parents/ professionals' opinions, and guidance.

Into school or another setting

- Should you feel you require any support; the SenCo may visit potential schools for your child with you.
- A transition review meeting will be held, to which the teacher will be invited to attend, to share information on the child.
- As with ALL children moving to school the teacher will be invited to visit your child in their current setting.
- Your child's person worker may be able to attend some trial sessions with your child at school to share information with teachers and to provide your child with the support a familiar adult in a new environment.

Measuring Progress

Progress will be monitored through the following processes:

- For ALL children, on going observations using our online Tapestry learning journal are carried out which parents are invited to contribute to.
- ILPP targets reviewed
- Review meetings held with parents/ guardians and professionals.

Our Physical Environment

- We have accessible toilet and changing facilities.
- Whilst we are over a two floor building, we will seek support and guidance to assist children who require support up and down the stairs.
- Additions such as a harness to boat swings make resources accessible to all.
- There is a flat / level tarmac area suitable for children using walkers / pushchairs or wheelchairs.
- Table raisers enable some flexibility to adapt the environment.

Training and Qualifications within our company team

- Our trained SenCos attends termly network meetings.
- Makaton/ Beginners Sign courses accessed by practitioners as required and internal training used to support key persons in the meantime.
- Training to support children with sensory impairments has been accessed by several members of the team within our company.
- A safe handling of medicines qualification is held by several team members.

Support for us to support your child

Throughout our company a variety of professionals have been involved in supporting children with SEND in the past, including:

Portage workers
Hearing Impairment advisory teachers
Visual Impairment advisory teachers
Educational Psychologists
Autism Outreach Support Service (ASCROSS)

Currently professionals working with us to support children in the company:

Speech and Language Therapist
Physiotherapist
Occupational Therapist
Early Years Advisory teacher
Teacher from a special school

Financial Support is usually used to enable us to provide your child with one to one support:

In order to receive financial support an application must be made, with the parent/ guardians consent, submitting a range of criteria and evidence drawn from a variety of professionals. The level of support will be decided by North Yorkshire County Council.

Policies and Procedures for parent's reference are available.

Relevant policies include: SEND Policy
Equality and Diversity
Inclusion Policy.

Further Information to be found in the setting

- Feel free to ask your child's key person, room head, the setting SenCo or management team
- In the entrance foyer there are photographs identifying the management team and individual staff photos are displayed outside their rooms. Policies and Procedures for parent's reference are available.
Relevant policies include: SEND Policy, Equality and Diversity and Inclusion.

Trips and other occasions

- Additional staffing to ensure Adult: Child ratios are met.
- Risk Assessments for children with SEND
- All families are invited to join us for summer garden party and open day events.

Assessing Our Practice

Our practice is assessed through:

Review meetings
The progress of children with SEND
Network meetings attended termly by SenCo
Early Years Advisory Teacher/ Early Years Consultant

Where else can I seek advice?

Other places which may provide you with support or advice include:

- Health visitors /General Practitioners
- Local Children's Centres:
 - **Boroughbridge Children's Centre**, Church Lane, Boroughbridge, North Yorkshire YO51 9BD. Tel: 01609 797037
 - **Knaresborough Children's Centre**, Manor Road, Knaresborough, HG5 0BN. Tel: 01609 533855
 - **Ripon Children's Centre**, venues include: Allhallowgate Church Hall, Victoria Grove, Ripon, HG4 1LF. Tel: 01609 532608
 - **Harrogate Children's Centre**, Harrogate Town, Wetherby Road, Harrogate HG2 7SG Tel: 01609 535 753
 - **Harrogate Bilton Children's Centre**, c/o Woodfield Primary School, Woodfield Road, HG1 4HZ Tel : 01609 53 2902
 - **Harrogate West Children's Centre**, c/o Saltergate School, Newby Crescent, Harrogate HG3 2TT Tel : 01609 798 752
- Physiotherapy 'drop in' sessions – 01423 553023
- Speech and Language 'drop in' sessions – 01423 553122
- Family Information Service, www.nyfamilies.info Tel: 0845 6011 630
- Access & Inclusion Offices, County Hall, Race Course Lane, Northallerton, North Yorkshire, DL7 8AE. Tel: 0845 8727374
- ASCOSS (Autism Outreach and Support Service), Jesmond House, 31-33 Victoria Avenue, Harrogate, HG1 5QE.
- Parent Partnership Service, Tel: 0845 0349469